

Welcome to Mrs. Kirkman's Math Class

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http://schoolcenter.gcsnc.com/lydia_kirkman

<http://lkirkman.wikispaces.com>

Frequently Asked Questions

Grading Scale:

A = 100—93

B = 92—85

C = 84—77

D = 76—70

F = 69 and below

Grade Determination:

45 % Classwork/ Formative Assessments (daily grades, classroom activities, mini-projects and quizzes)

10% Homework

45% Summative Assessments (tests and projects)

What does a typical day in math class look like?

- warm up / minute math (quick daily practice of basic skills)
- review homework
- lesson
- game/activity/practice
- homework given

What should my student bring to class each day?

Last night's completed homework, math notebook and supplies, reading book, and planner.

How often will my child have homework?

Homework is generally assigned every night and

occasionally on the weekends.

Homework is posted on my website.

What are assignment expectations?

ALL assignments should reflect evidence of thinking, (work is shown), even if a calculator is used in the process. Homework will be reviewed in class

Is late homework accepted?

No. Students coming to class unprepared is an unacceptable behavior which will have behavioral consequences (example: loss of scholar dollars, lunchtime homework session, parent contact)

"No Name" papers are considered late.

How frequently will there be tests/quizzes?

Quizzes will be given on average once a week and will reflect current classwork/homework. Tests will be given about every three weeks.

Does Mrs. Kirkman offer tutoring?

Yes. Students may come in Tuesday, Wednesday and Thursday mornings from 8-8:40 for help.

How can I keep up with my child's grades?

Parent Assist Module. Online provides access to

Sixth Grade Math Course Schedule

FIRST QUARTER

Negative rational numbers understanding; Percents: Ratios; Fraction Computation; Factors; Multiples; Exponential Notation; Prime Factorization; and Problem Solving

SECOND QUARTER

Scientific Notation; Data Analysis; Measures of Central Tendency; Properties of Rational Numbers; Algebraic Equations/Inequalities; and Problem Solving

THIRD QUARTER

Polygons; Perimeter; Area; Circles; Circumference; Probability; Statistical Variability; and Problem Solving

FOURTH QUARTER

Intersections of Figures; Coordinate Planes; Transformations; Area; Surface Area; Volume; EOG Review.





FAQ's Continued...



Continued...

my grade book as well as for all of your child's classes.

If you do not yet have your username and login, please contact the school office. I update my grades frequently so this offers a fairly accurate real-time grade for your child.

How will my child be graded?

My grading philosophy is simple—grades are reflective of a child's progress towards mastery of math standards. For that reason, assignments that reflect a student's progress of learning will be marked (commented on) and assessments that demonstrate mastery of standards will be graded (scored). ***Extra Credit points/assignments will not be given.*

What if my child is absent?

He or she should copy down missed notes and homework from my math

notebook and planner, retrieve any missed handouts from "extra copies" files, and then come to a classmate or myself for clarification of missed material.

An absent student has 3 days (per missed day) to make up missed work. *Absent work is the responsibility of the student.*

****Don't forget, you can check my website/wiki for assignments and information!**

If you are planning on being absent the day a project is due, **YOU MUST HAND IN THE PROJECT A DAY EARLY.**

Any missed test or quiz must be made up on Tuesday mornings (8-8:45 a.m.) arranged in advance by the student.

I typically do not provide class assignments ahead of time. Even though long range concepts are determined well in advance, daily

plans are adjusted to reflect the pace of classes.

How can I best help my child at home?

-Emphasize organization (example, all papers are in the appropriate location in math binder)

-Make sure your child comes to school each day with listed supplies.

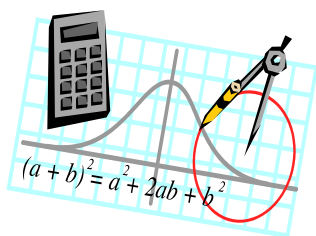
-Ask to see your child's planner to make sure the daily assignments are written down. Stay on top of due dates to cut down on procrastination.

-Ask to see completed assignments

-Check over homework with your student, ask them to explain how they solved problems.

-Sit down, look through, and ask questions about your child's math notebook.

-Stay updated with your student's grades by using Parent Assist and by staying in close communication with me.



Extra Info For You...

Math Classroom Supplies

-1.5 inch 3-ring Math notebook

-5 Dividers (Warm-ups/Minute Math, Current Practice, Current Assessments, My Data, Paper)

-3 page protectors

-Notebook Paper

-1 Bound Composition Notebook (Math Journal)

- Pencils (at least 2 needed per day) and a checking pen

-TI-34 MultiView calculator (primarily for home use)

-AAA batteries- these will be collected for us to use throughout the year.

-Dry Erase Markers — pack of at least 4 markers, these will be collected for us to use throughout the year.

Oops!

I failed a test...now what?

1. Test corrections: done on a separate sheet of paper and stapled to original test. Student reworks missed problems to find correct answer to problem and explains in detail what error was made.
2. Turned in, checked by me, and passed back.
3. Re-tests given on Tuesday mornings (arranged in advance by the student).
4. New grade entered in grade book.

How can I reach Mrs. Kirkman?

Email:
kirkmal2@gcsnc.com

Webpage:
http://schoolcenter.gcsnc.com/lydia_kirkman

Wikispace: <http://lkirkman.wikispaces.com>

Phone: 336-605-3333 ext 191 (might need to leave a message)

****Please send me an email to be added to our class distribution list and join my wikispace!**

